

Southern Lehigh School District
Grade Level Benchmarks for Writing
Grade 2

Types of Writing

Narrative

Descriptive

Quality of Writing

Ideas and Content

Uses text to express a clear message **focused on a specific event or topic (a small moment)**

Uses multiple sentences to add details connected to the topic

Organization

Writes in a **logical/sequential order**, including a recognizable beginning, middle and end

Writes a topic/main idea sentence (begins by restating the prompt)

Writes a closing sentence (restates the topic sentence in a new way)

Writes two or more supporting details sentences related to the topic

Uses appropriate connecting words and transitions to link ideas

Conventions

Uses capital and lower case letters **accurately**

Uses periods, exclamation points, and question marks **accurately**

Uses commas in dates and addresses

Spells First and **Second Grade** "No Excuse Words" correctly

Spells **many** words correctly

Uses complete sentences, which include simple subject and simple predicate, to convey thoughts

Experiments with difficult conventions (e.g. quotation marks, ellipses, dashes, parentheses)

Word Choice

Uses **precise, interesting and natural words to create a picture in reader's mind**

Sentence Fluency

Uses **complex sentences**

Uses **compound sentences**

Writing Process

Pre-write

Draft

Revise

Edit

Publish

***Items bolded are new benchmarks for this grade level.**